



INTERNATIONAL
SUMMIT ON THE

TEACHING PROFESSION

2016 3 & 4 MARCH
BERLIN · GERMANY

PROGRAMME

OVERVIEW

DAY 1
THURSDAY, 3 MARCH 2016

from 8:30	REGISTRATION Coffee and tea		Levels B + C
10:00 – 12:00	OPENING		C 01
12:00	Official photograph of the ministers		C 01
12:15	Press conference KMK · OECD · EI		B 04
12:00 – 13:00	LUNCH		B 01
13:00 – 14:30	SESSION 1 Drawing the lessons from previous Teaching Summits: what competencies – skills, knowledge and dispositions – do successful teachers require?	PLENARY SESSION	C 01
14:30 – 15:00	COFFEE BREAK		Levels B + C
15:00 – 17:00	SESSION 2 Which policies help foster teachers' competencies so that they are effectively prepared for teaching?	2 BREAKOUT GROUPS MINISTERS UNION LEADERS AND TEACHING PROFESSIONALS	C 01 B 07 - B 09
15:00 – 17:00	PARALLEL EVENT What constitutes teaching quality? German and international empirical evidence	OTHER DELEGATES Language: German	B 05 - B 06
15:00 – 17:00	PARALLEL EVENT The development of teachers' professional competence: what do we know about strategies to increase teacher quality?	OTHER DELEGATES Language: English	A 03
17:00 – 17:30	COFFEE BREAK		Levels B + C
17:30 – 18:30	SESSION 2 - SUMMARY	PLENARY SESSION	C 01

EVENING PROGRAMME



19:30 **BANQUET** at the TIPI AM KANZLERAMT

TEACHERS' PROFESSIONAL LEARNING AND GROWTH: CREATING THE CONDITIONS TO ACHIEVE QUALITY TEACHING FOR EXCELLENT LEARNING OUTCOMES



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SUMMIT ON THE
**TEACHING
PROFESSION**
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DAY 2
FRIDAY, 4 MARCH 2016

from 8:30	REGISTRATION Coffee and tea		Levels B + C
10:00 – 12:30	SESSION 3 Implementing policies which promote teachers' professional learning and growth: what are the challenges and opportunities?	PLENARY SESSION	C 01
12:30 – 14:00	LUNCH		MINISTERS UNION LEADERS OTHER DELEGATES B 07 - B 08 B 09 B 01
14:00 – 15:00	COUNTRY DELEGATION MEETINGS		A 01 - A 06
14:00 – 15:00	PARALLEL EVENT Combining school and work: the dual vocational training system and the involvement of the economy	OTHER DELEGATES Language: English	B 05 - B 06
15:00 – 15:30	COFFEE BREAK		Levels B + C
15:30 – 17:00	CLOSING SESSION		C 01
17:00	Official photograph of the Summit participants		C 01
17:15 – 18:30	FAREWELL RECEPTION		B 01



WELCOME TO BERLIN!

TEACHERS' PROFESSIONAL LEARNING AND GROWTH:
CREATING THE CONDITIONS TO ACHIEVE QUALITY TEACHING
FOR EXCELLENT LEARNING OUTCOMES

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WELCOME

TEACHERS' PROFESSIONAL LEARNING AND GROWTH: CREATING THE CONDITIONS TO ACHIEVE QUALITY TEACHING FOR EXCELLENT LEARNING OUTCOMES

DEAR PARTICIPANT,

'Teachers' professional learning and growth: Creating the conditions to achieve quality teaching for excellent learning outcomes' is the main topic of the 6th International Summit on the Teaching Profession (ISTP) to which we would like to extend our warmest welcome. We are delighted that you have accepted our invitation, as this reflects the high level of interest in the ISTP and in the themes that will be discussed this year.

Following the conferences in New York, Amsterdam, Wellington and Banff, the 2016 ISTP is held in Berlin. The Summit is co-hosted by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK), the Organisation for Economic Co-operation and Development (OECD) and Education International (EI), in cooperation with eight German private non-profit foundations.

The ISTP brings together education ministers and teacher unions from high-performing and rapidly reforming educational systems across the world. We all share the conviction that excellent learning outcomes cannot be achieved without effective teachers.

We will start our dialogue by exploring emerging areas of teaching competencies for the increasingly complex demands of the 21st century. Throughout the conference we will constantly refer to the conclusions and recommendations of previous Summits. The policies and practices that foster career-long professional learning will also be touched upon. Finally, we will address the challenges and opportunities emerging from policy implementation, including the roles and responsibilities of governments, teacher unions and other education stakeholders.

Discussions are divided into three interrelated theme sessions. Sessions 1 and 3 are organised as plenaries. Session 2 will be organised into two breakouts with ministers in one and teacher union leaders with teaching professionals from the delegations in the other.

As in previous years, an OECD background report will provide international data and analyses for our participants. Education International will also provide a commentary. Asia Society in co-operation with the Summit organisers will produce a report on the key lessons of the 2016 ISTP, which will be published in the months to come.

The extensive Pre-Summit programme will give you the opportunity to learn more about the German school system and to exchange information and viewpoints with German education stakeholders.

We sincerely hope that the Summit will provide a platform for stimulating conversations and that you will be able to gain valuable insights throughout the programme.



CBU

DR CLAUDIA BOGEDAN
Bremen Senator for Children
and Education and President
of KMK in 2016



Gabriela Ramos

GABRIELA RAMOS
Chief of Staff and Sherpa
to the G20, OECD



Fred van Leeuwen

FRED VAN LEEUWEN
General Secretary, EI

» The International Summit on the Teaching Profession is a unique forum at which ministers of education, leaders of teacher unions and other education leaders from around the globe come together to discuss how to elevate and enhance the teaching profession to support high quality learning for all students. Amazingly, before then-Secretary Arne Duncan hosted the first ISTP in New York City in 2011 there had never been such an international meeting. Since then, the annual ISTP gatherings have become a real international community of practice and have helped to shape education in the U.S. A joint vision to transform the teaching profession, increased opportunities for teacher leadership and a national Summit on teacher leadership are just a few examples of how ISTP has influenced teacher policy and practice in the United States. We fully expect this impact to continue this year in Berlin and into the future. «

JOHN B. KING, JR.
Acting U.S. Secretary of Education



» Teachers in the 21st century are tasked with more than just conveying knowledge. They are also expected to contribute to their students' personal development and to broach sensitive social issues with their students, encouraging constructive dialogue. Reason enough to listen carefully to what our teachers have to say and to give their input the emphasis it deserves. The 2013 ISTP in Amsterdam taught us to get teachers more involved in the development of education policy. After all, the quality of our education is largely determined by our teachers. This makes them uniquely capable of providing valuable input we can use as we work together to improve education. I am pleased that Germany has decided to organise this year's Summit and that teachers themselves will once again have an essential role to play, both during the teachers' conference prior to the Summit and during the Summit itself. «

DR JET BUSSEMAKER
Minister of Education, Culture and Science
of the Netherlands

PRE-SUMMIT

WEDNESDAY, 2 MARCH 2016

The 6th International Summit on the Teaching Profession offers a series of optional Pre-Summit events. To participate, you have to be officially registered as an 2016 ISTP delegate.

A separate registration for most of the Pre-Summit events is compulsory. For detailed descriptions, venues, transport and **instructions for registration** please **check the ISTP website:** www.ISTP2016.org

MORNING

9:00 – 12:30 ERIKA-MANN-GRUNDSCHULE / VISIT TO PRIMARY SCHOOL

The Erika-Mann-Grundschule is an open all-day primary school in the Berlin district of Mitte/Wedding. With a high percentage of disadvantaged students, among them 80% with an immigrant background, it is classified as a 'Brennpunktschule' ('at risk school'). The school puts its focus on theatre and since 2011 has been a 'Musical Primary School' as well. Starting from its participation in the 'Kulturagenten' programme, it implements dance in teaching through a cooperation with the 'TanzZeit' project. The school's focus on creative competences strengthens the children's self-confidence, thus laying the foundation for successful cognitive learning. An integrative language concept, individualised and cooperative forms of learning, a mixing of age groups in classes 1-2-3 and workshop teaching in classes 4-5-6 are the bases for meeting the children on their respective level of learning. This is facilitated by a corresponding room concept, along with the rhythm of everyday school life in the sense of 'Learning all day long'.

Open to all international ISTP participants
Organised by 2016 ISTP and the Senate of Berlin

9:00 – 12:30 WALTER-GROPIUS-SCHULE / VISIT TO SECONDARY SCHOOL

The Walter-Gropius-Schule is an interdenominational school from grade 1 through to the general matriculation standard (Abitur) in grade 12 or 13. Every school-leaving qualification is possible. The school has been breaking new ground since 2010 to provide each student with even more individual teaching

and to boost her/his social skills, thus making their start at university or in vocational training easier and more successful. Not only has the lesson content been changed, the complete teaching methodology has also been reorganised for this purpose. Examples of these innovations include free all-day care at the primary level, performance differentiation in English, German and mathematics in grade 7 and 8 of the middle school or a bilingual mathematics course in the senior grades up to the Abitur.

Open to all international ISTP participants
Organised by 2016 ISTP and the Senate of Berlin

9:00 – 12:30 DATHE-GYMNASIUM / VISIT TO SECONDARY SCHOOL

The Dathe-Gymnasium is an upper secondary school in the Berlin district of Friedrichshain-Kreuzberg where around 830 pupils are taught by 80 teachers from grade 5 to 12. The highest possible school-leaving qualification is the general matriculation standard (Abitur) after 12 years of schooling. The Dathe-Gymnasium aims to be a place of learning and living where students can discover their abilities, learn to develop their skills and assume social responsibility. The three pillars of the guiding principle are 'active – cosmopolitan – respectful'. The school profile is characterised by the orientation of the lessons and extracurricular courses on learning in a global context as well as a programme with a special educational character for cognitively more gifted students (fast-learner classes). The school has had a biology station with more than 50 different species of animals for over 50 years and cooperates closely with the zoo in Berlin-Friedrichsfelde.

Open to all international ISTP participants
Organised by 2016 ISTP and the Senate of Berlin

8:30 – 12:00 VISITS TO WELCOME CLASSES / IN PUBLIC SCHOOLS

The German education union GEW is offering visits to 'Welcome classes' with refugee children in primary, secondary and vocational public schools.

For education union ISTP participants
Organised by the German education union GEW

AFTERNOON / ALL DAY

13:00 – 17:00 MAX-TAUT-SCHULE AND MF MERCEDÖL / VISIT TO VOCATIONAL SCHOOL AND CORRESPONDING COMPANY

SCHOOL • The Max-Taut-Schule offers corresponding programmes for all school-leaving qualifications. It has 2,410 students in 68 classes, 98 teachers and 21 further staff members (e.g. social worker, school secretary, lab technician, event technician).

Vocational school: professions with a focus on building-environment-technology, e.g. plant mechanic, HVAC engineering, mechatronics engineer for refrigeration technology, experts in environmental engineering professions, plumber, building cleaner.

Training college: 3-year training college with qualification as technical assistant for building technology and simultaneous advanced technical college certificate. Various programmes that qualify students to study at higher education level: e.g. vocational secondary school with a focus on technology and business. On account of the focus on 'Building Environment Technology', teaching deliberately takes place in the context of sustainable building and environmental technology.

COMPANY • mf Mercedöl is a company specialised in the areas of heating systems, renewable energy and sanitary engineering. mf Mercedöl has 170 employees including 22 apprentices in technical domains and six apprentices in commercial trades. The company is located in Berlin-Pankow and celebrated its 50th birthday in 2012.

ACTIVITIES

13:00 Arrival, small lunchtime snack, presentation of the school's profile

13:30 Joint tour and discussion with students and teaching staff

14:30 Transfer to company; information on the challenges of the 'dual system' of vocational education (accompanied by staff of the school and the Senate of Berlin)

15:30 Company tour including a presentation of the company's vocational training concept for apprentices

Open to all international ISTP participants

Organised by 2016 ISTP and the Senate of Berlin

13:00 – 17:00 BRILLAT-SAVARIN-SCHULE AND HOTEL REGENT BERLIN / VISIT TO VOCATIONAL SCHOOL AND CORRESPONDING COMPANY

SCHOOL • The biggest school of the hospitality sector in Germany with 4,821 students in 193 classes, 153 teachers, six teachers for practical training, 18

student teachers and 20 further members of staff. Preparation for vocational training, advanced vocational training, vocational secondary school, with a focus on initial vocational education. The Brillat-Savarin School has a training canteen in which trainees from the professional group 'chef' offer fresh meals on a daily basis within the scope of a teaching project.

COMPANY • Hotel Regent Berlin (Gendarmenmarkt): superior class hotel, 5* plus and a 2* star restaurant. Training in this luxury hotel focuses on the professions of hotel manager and chef.

ACTIVITIES

13:00 Arrival, small lunchtime snack, presentation of the school

13:30 Joint tour and discussion with students and teaching staff

14:30 Transfer to company; information on the challenges of the 'dual system' of vocational education (accompanied by staff of the school and the Senate of Berlin)

15:30 Presentation and reception in the hotel, presentation of the vocational training, talks with instructors and trainees

Open to all international ISTP participants

Organised by 2016 ISTP and the Senate of Berlin

13:00 – 17:00 BRIEFING ON THE ISTP

ISTP-participants from education unions are invited by Education International to a lunch and Pre-Summit briefing meeting with information on the programme and the main topics of the Summit.

For education union ISTP participants

Organised by Education International

14:30 – 16:30 Talk/Discussion

DATA-DRIVEN SCHOOL AND TEACHING DEVELOPMENT / THE BERLIN-BRANDENBURG INSTITUTE FOR SCHOOL QUALITY IMPROVEMENT (ISQ)

The Institute for School Quality Improvement (ISQ) was founded by the neighbouring states of Berlin and Brandenburg in early 2006. The ISQ is an independent academic institution and cooperates closely with the Freie Universität Berlin. As a service provider, the ISQ advises schools, school administrations and the Ministries of Education of both states to collaboratively enhance the quality of education. The ISQ collects data, statistically analyses and finally edits them in order to provide student and school performance feedback reports.

The work of the ISQ is based on empirical methods applied in social sciences and educational research. Results are fed back to various stakeholders, that is to schools, parents and the Ministries of Education. In this way the ISQ is able to keep record of positive developments as well as to point out problematic tendencies and thus enables evidence-based policy decisions in education.

The talk addresses the work and the tasks of the ISQ. Specifically, it focusses on (1) state-wide competency assessments (VERA), (2) the self-evaluation portal and (3) the task browser. The feedback on the results of VERA informs teachers and school principals in primary and secondary schools on numerous aspects of students' competencies in mathematics, German and the first foreign language. The self-evaluation portal allows teachers to ask their students about subject-specific and general topics on instructional quality online. Teachers can compare these judgments with their own evaluation of how they rate the quality of their instruction. Teachers can use the task browser for a targeted search of competency-based test items and corresponding didactic advice for further teaching. To conclude, these three tools create a coherent data-based system that supports teachers in diagnosing, planning, and evaluating their instruction.

Open to all international ISTP participants

Organised by 2016 ISTP and the Senate of Berlin

8:00 – 15:30

PRE-SUMMIT DAY FOR TEACHING PROFESSIONALS

Teaching professionals from around the world are invited to attend and participate in this seminar one day prior to the 2016 ISTP. The overarching goal is to create a forum where active classroom teachers gather and collaborate to discuss the themes and focal points of the Summit, and to connect this dialogue to other international teacher-led platforms. Further, the seminar seeks to create an opportunity enabling policymakers and educational leaders to communicate directly with teachers recognised for their innovative practice, leadership, and collaboration.

Open to national and international teaching professionals

Organised by Dr. Tagrid Yousef and the teaching professional team in cooperation with the German foundations supporting the 2016 ISTP: Robert Bosch Stiftung, Vodafone Stiftung Deutschland, Bertelsmann Stiftung, Deutsche Telekom Stiftung, Stiftung Mercator, Stifterverband für die Deutsche Wissenschaft, Gemeinnützige Hertie-Stiftung, Joachim Herz Stiftung. At the Secretariat of KMK.

EVENING

17:00 – 19:00

Presentation of study & panel discussion

RENEWING THE CULTURE OF PROFESSIONAL COOPERATION IN SCHOOLS

A current representative study of secondary school teachers in Germany provides new insights on teachers' views of and expectations from professional cooperation in schools. In parts of the questionnaire, the study is aligned to the OECD's Teaching and Learning International Survey (TALIS), which allows for some interesting international comparisons. Professors Hans Anand Pant (Humboldt-Universität Berlin) and Dirk Richter (Bergische Universität Wuppertal), the study authors, will kick off the session by presenting and highlighting key findings. A subsequent panel discussion with international and German teaching professionals will then focus on current trends in professional cooperation in schools and tackle potential for further development.

The study of German teachers was commissioned by a consortium of four German foundations focusing on education, including Bertelsmann Stiftung, Robert Bosch Stiftung, Stiftung Mercator and Deutsche Telekom Stiftung.

Open to teaching professionals and ISTP participants / Organised by Stiftung Mercator, Bertelsmann Stiftung, Robert Bosch Stiftung and Deutsche Telekom Stiftung

19:00

Followed by: **RECEPTION AT STIFTUNG MERCATOR**

Hosted by the German foundations supporting the 2016 ISTP

18:00 – 19:00

Presentation

THE GERMAN EDUCATION SYSTEM FROM A TRADE UNION PERSPECTIVE

The topic will be jointly presented by the presidents of the two German member unions of Education International, Marlis Tepe (GEW) and Udo Beckmann (VBE).

For education union ISTP participants

Organised by the German education unions VBE and GEW

19:00

Followed by: **RECEPTION FOR UNIONS**

Hosted by Education International, VBE and GEW

19:00

RECEPTION FOR MINISTERS AT RED CITY HALL

For national and international ministers

Hosted by the Governing Mayor of Berlin

» I am delighted to be participating in the 2016 International Summit on the Teaching Profession in Berlin. Each year this Summit provides the opportunity to learn from the best of international thinking on education in order to strengthen teaching practice and raise student achievement. Great ideas are inevitable when bringing together the best teachers, leaders and experts from the world's top performing education systems. In New Zealand we know that the quality of teaching is one of the biggest factors to lift student achievement, and in turn shape the future of our country. ISTP has demonstrated its value and become one of the world's most important forums on education. I look forward to sharing our experiences, successes and challenges, and to continuing the exchange of ideas so that we can further improve education policy and strengthen teaching practice in New Zealand and across nations. «

HON. HEKIA PARATA

New Zealand Minister of Education



» On behalf of the Council of Ministers of Education, Canada, I am delighted by the opportunity for Canada to once again participate in ISTP. Having hosted last year's Summit, we are grateful to the Federal Republic of Germany for agreeing to 'take the baton' and build on past achievements. Continuity is vital to the success of ISTP. This is especially true for ministers, who may be newly arrived to their portfolio or have only attended one or two previous Summits. We recognise that our ability to draw on the best practices of other countries depends on cultivating relationships with the teachers, administrators, and ministers who are implementing them. ISTP provides us with the opportunity to do so. It facilitates the direct contact we need to establish or refresh those relationships, and I welcome the renewed growth and exchange that 2016 ISTP will bring. «

HON. DOUG W. CURRIE

Chair of CMEC

Minister of Education, Early Learning, and Culture
of Prince Edward Island



DAY 1

THURSDAY, 3 MARCH 2016

from 8:30

REGISTRATION / COFFEE AND TEA (LEVELS B + C)

Delegates are invited to register and retrieve their Summit packages from the information desk (open all day). Displays of Summit stakeholders will be open for delegates' viewing on levels B and C.

10:00 – 12:00

OPENING (ROOM C 01)

Moderators:

- **Anthony Mackay**, CEO, Centre for Strategic Education
- **Gavin Dykes**, Programme Director for the Education World Forum

Introduction by **Stephan Dorgerloh**, Minister of Education and Cultural Affairs of Saxony-Anhalt and Spokesperson of 2016 ISTP for KMK

WELCOMING REMARKS

- **Dr Claudia Bogedan**, Bremen Senator for Children and Education and President of KMK in 2016
- **Gabriela Ramos**, Chief of Staff and Sherpa to the G20 (OECD)
- **Fred van Leeuwen**, General Secretary of Education International (EI)

REFLECTIONS ON 2015 ISTP

- **Doug W. Currie**, Minister of Education, Early Learning, and Culture of Prince Edward Island (CAN)
- **Anthony Mackay**

Doug W. Currie will provide an overview of the Summit hosted by Canada in 2015.

Anthony Mackay will offer reflections on the progress the countries have made since the 2015 Summit and outline the purpose and format of the meeting.

BACKGROUND REPORT 'FRAMING THE ISSUES'

- **Andreas Schleicher**, Director for Education and Skills, Special Advisor on Education Policy to the Secretary-General (OECD)
- **John Bangs**, Senior Consultant of Education International (EI)
- Discussion

Andreas Schleicher will present the OECD background report for the 2016 ISTP. John Bangs will offer a perspective from the teaching profession.

The opening session is open to all participants.

12:00

OFFICIAL PHOTOGRAPH OF THE MINISTERS (ROOM C 01)

12:15

PRESS CONFERENCE KMK · OECD · EI (ROOM B 04)

12:00 – 13:00

LUNCH (ROOM B 01)

A buffet lunch will be offered for ministers in front of room C 01. A buffet lunch for all other participants will be served in room B 01.

13:00 – 14:30

SESSION 1 – PLENARY SESSION (ROOM C 01)

Drawing the lessons from previous Teaching Summits: what competencies – skills, knowledge and dispositions – do successful teachers require?

Rapid social, economic and technological change and the emergence of a global knowledge society have created a demand for a broader set of competencies – that is, skills, knowledge and values – which young people need to acquire to participate fully in society and the economy. As a result, the requirements of what teachers need to know and be able to do have expanded beyond subject knowledge and the related pedagogical abilities. Also drawing on findings from previous Teaching Summits, this session will explore dimensions of these emerging teacher competencies, including related challenges for the teaching profession.

- Introduction by moderator
- Round-table discussion
- Closing comments

Discussion questions:

1. What does evidence tell us about teacher competencies required for effective teaching?
2. What are the emerging areas of competencies that teachers are expected to develop and exercise today (e.g. preparing teachers to tackle issues of diversity, adopting differentiated pedagogical practice and promoting values in teaching given the impact that the latest migrant/refugee crisis or terrorism are having on education)?
3. What is the most important competency challenge that teachers face?

Anthony Mackay will open the session with a brief overview of the purpose of the discussion and invite ministers and union leaders to discuss the three questions above. Only delegates seated at the table will be invited to participate in the discussion.

This session is open to official delegates and representatives of designated partner organisations.

14:30 – 15:00 **COFFEE BREAK** (LEVELS B + C)

15:00 – 17:00 **SESSION 2 – BREAKOUT SESSION** (ROOMS C 01 + B 07 – B 09)

Which policies help foster teachers' competencies so that they are effectively prepared for teaching?

Teachers' continuing professional development has been found to be highly relevant for improving educational performance and effectiveness and for enhancing teachers' commitment to their work. This requires a career-long perspective on the teaching profession, aiming to enhance capacity throughout a teacher's professional life through investments in ongoing professional learning. This session will address policies and practices that foster career-long commitment to professional learning and will explore how a wider concept of leadership and innovative approaches to professional development can contribute to quality teaching.

- Introduction by moderator
- Round-table discussion
- Closing comments

Questions for discussion by each breakout group:

1. What are the conditions and supports which contribute to teachers' competency development?

2. Leading change from the classroom: which approaches are used in your country to involve classroom teachers in developing school policies and practices?
3. How can innovative forms of continuing professional development contribute to quality teaching, e.g. by addressing relevant teacher needs such as responding to diversity, special needs, and making the best use of ICT in their teaching and preparing students for the digital economy?

Part 1 of session 2 is organised as a breakout session with ministers and union leaders/teaching professionals convening separately.

The participants in the ministerial breakout group are invited to stay in room C 01. Anthony Mackay will be moderating the discussion of the group.

The participants in the union leaders/teaching professionals breakout group are invited to move to room B 07 – B 09. Gavin Dykes will be moderating the discussion of the group.

All delegates and Summit participants who are not part of the breakout groups are invited to join our parallel events in rooms B 05 – B 06 and A 03.

15:00 – 17:00 **PARALLEL EVENT** (ROOM B 05 – B 06)

What constitutes teaching quality? German and international empirical evidence

Teaching constitutes a core element of what teachers do. But what characterises high quality instruction? Three presentations will be given. After each of these there will be time for questions and discussion. In presentation one, the current state of empirical research in Germany concerning teaching quality will be presented. The second presentation will focus on one particular study. The study investigated individualisation and was conducted in the subject of science in elementary schools. Procedure and results of the study will be presented using practical examples. The third presentation deals with the question of what international comparisons in studies such as PISA and TALIS can tell us about teaching quality in different cultures.

Host: Leibniz Education Research Network (LERN) + German Institute for International Educational Research (DIPF)
Presenters: Eckhard Klieme, Jasmin Decristan, Anna-Katharina Praetorius, Susanne Kuger and Svenja Vieluf (DIPF)
Language: German

15:00 – 17:00 PARALLEL EVENT (ROOM A 03)**The development of teachers' professional competence: what do we know about strategies to increase teacher quality?**

Teachers' professional competence has an impact on student outcomes. Teachers' ability to create a stimulating learning environment greatly depends on their professional knowledge, e.g. content knowledge and pedagogical content knowledge, as well as on aspects like self-regulation, motivational orientations, and socio-emotional skills. Therefore it is highly important to know to what extent and how teachers' competence develops and how it can be fostered by teacher education and training. The workshops address the following questions: A) Is teacher competence a function of stable characteristics or is it learnable? B) Is teacher selection appropriate and successful in increasing overall teacher quality? C) What do we know about institutional effects on teachers' competence development? What do we know about the effects of in-service trainings?

Host: Leibniz Education Research Network (LERN) +
Leibniz Institute for Science and Mathematics Education (IPN)

Presenters: Uta Klusmann and Olaf Köller (IPN)

Language: English

17:00 – 17:30 COFFEE BREAK (LEVELS B + C)**17:30 – 18:30 SESSION 2 – SUMMARY (ROOM C 01)**

- Summary by moderators
- Discussion

All delegates will rejoin in room C 01. Both moderators will present the results of the two breakout sessions and the delegates will be invited to a joint discussion.

from 18:30 TRANSFER FROM BCC TO TIPI

Shuttle service to the banquet venue will start in front of the bcc. Please find a detailed schedule at the bcc.

19:30 BANQUET (TIPI AM KANZLERAMT)

The banquet attendees will be addressed by:

- **Stephan Dorgerloh**, Minister of Education and Cultural Affairs of Saxony-Anhalt and Spokesperson of 2016 ISTP for KMK (Welcome and moderation)
- **Prof. Dr Johanna Wanka**, Federal Minister of Education and Research (Dinner speech)

The banquet is open to all registered delegates. Ministers' spouses and partners will be welcome to attend the banquet. Business attire.

Ministers, union leaders and special guests will be invited to sit at assigned tables. Other participants are free to choose their own table.

Shuttle service back to the Hotel Park Inn by Radisson Berlin Alexanderplatz will start after the last course. Please find a detailed schedule at the Tipi.



FRIDAY, 4 MARCH 2016

from 8:30

REGISTRATION / COFFEE AND TEA (LEVELS B + C)

Delegates are invited to register and retrieve their Summit packages from the information desk (open all day). Displays of Summit stakeholders will be open for delegates' viewing on the levels B and C.

10:00 – 12:30

SESSION 3 – PLENARY SESSION (ROOM C 01)

Implementing policies which promote teachers' professional learning and growth: what are the challenges and opportunities?

Although the critical importance of ongoing professional development is generally recognised, many barriers to teachers' participation in effective professional learning continue to exist. This session will focus on the implementation angle and give ministers and union leaders the opportunity to share and reflect upon national experiences and possible responses to challenges and trade-offs. The respective roles and responsibilities of governments, teacher unions and other stakeholders as well as what forms of partnerships are needed to make professional learning and growth a reality for all teachers will also be addressed.

- Introduction by moderator
- Round-table discussion
- Closing comments

Questions for discussion:

1. How can we make change happen with regard to teachers' professional learning and growth? What are the challenges and enabling factors?
2. From your national experience, which forms of partnership between teacher unions and governments help foster teachers' professional learning and growth? What role does the teaching profession have in shaping its own learning?
3. What practical policies can teacher unions and governments agree on which will promote teachers' professional learning and growth?

Anthony Mackay will open the session with a brief reflection on Day 1. He will then give an overview of the purpose of the discussion and invite ministers and union leaders to discuss the three questions above. Only delegates seated at the table will be invited to participate in the discussion.

This session is open to official delegates and representatives of designated partner organisations.

12:30 – 14:00

LUNCH (VARIOUS ROOMS)

- Ministers' lunch in room B 07 – B 08
- Union leaders' lunch in room B 09
- Lunch for all other participants in room B 01

14:00 – 15:00

COUNTRY DELEGATION MEETINGS (LEVEL A 01 - A 06)

Each country's official delegates will meet in assigned places on level A to discuss how the Summit proceedings will impact their work at home. Each country delegation will prepare three points to share at the closing session, including the most valuable insight from the Summit and their top priorities for the coming year.



Country delegations are kindly asked to bring to their meeting an electronic device with a USB port and an installed presentation programme (such as PowerPoint).

All delegates and Summit participants who are not part of the country delegation meetings are invited to join our parallel event in room B 05 – B 06.



Photo: Shutterstock/qualitiero boffi

14:00 – 15:00 **PARALLEL EVENT** (ROOM B 05 – B 06)

Combining school and work: the dual vocational training system and the involvement of the economy

The German 'dual system' provides theoretical training and general education in a vocational school and practical training in a company. This combination of classroom and business, theory and practice, learning and working, is recognised worldwide as a basic and effective model for vocational training. Another characteristic feature of the dual system is the strong involvement of enterprises, chambers and social partners being relevant stakeholders and common 'owners' of the German VET system.

The session will give an overview about the key elements and the main players of the dual system including its broad acceptance in the business sector. The advantages for the state, the young people and the economy will also be tackled. There will be time for questions and discussion after introductory statements by representatives of the German chamber organisations as competent bodies for the dual system.

Host / Introductory statement: Association of German Chambers of Commerce and Industry (DIHK) and German Confederation of Skilled Crafts (ZDH)

Language: English

15:00 – 15:30 **COFFEE BREAK** (LEVELS B + C)

15:30 – 17:00 **CLOSING SESSION** (ROOM C 01)

Country presentations (90 seconds each)

Anthony Mackay will be moderator of the session which will begin with an overview of the Summit discussions. Mr. Mackay will invite each country to share the three points prepared during the individual country group meetings: the most valuable insight from the Summit and their top priorities for the coming year. He will then provide a summary of the lessons learned during the Summit and the challenges that lie ahead.

Closing remarks:

- **Susan Hopgood**, President of Education International (EI)
- **Andreas Schleicher**, Director for Education and Skills, Special Advisor on Education Policy to the Secretary-General (OECD)
- **Dr Claudia Bogedan**, Bremen Senator for Children and Education and President of KMK in 2016

The closing session is open to all participants.

17:00 **OFFICIAL PHOTOGRAPH OF THE SUMMIT PARTICIPANTS** (ROOM C 01)

17:15 – 18:30 **FAREWELL RECEPTION** (ROOM B 01)

All delegates will be invited to join in a celebratory closing reception.

»» Educational success is everybody's business and effective collaboration between governments and teacher unions is a cornerstone for progress. We are delighted to co-host the International Summit of the Teaching Profession as the premier platform to build trustful partnerships and innovative policy solutions for raising quality, equity and efficiency in educational outcomes. ««

ANGEL GURRÍA

Secretary-General of the OECD



»» I welcome Germany's decision to host the 6th International Summit on the Teaching Profession. Without the support of KMK and our affiliates, the GEW and VBE, the enormous opportunities offered by the Summit to enhance the confidence and capacity of the teaching profession would not have existed. It is qualified teachers who enhance young people's learning and increase their optimism for the future. I also want to congratulate all those governments and unions which have hosted and attended the Summits since 2011. You have recognised their unique value. We have the opportunity to learn from the past in order to better support teachers in the future. The UN's new Sustainable Development Goals highlight the importance of this Summit. Yet the decisions we take in our Summit in Berlin will not only influence teacher policy globally but crucially support the work of classroom teachers. ««

SUSAN HOPGOOD

President of Education International

MODERATORS



ANTHONY MACKAY AM

Anthony Mackay is CEO of the Centre for Strategic Education (CSE) in Melbourne. He serves as Co-Chair of the Global Education Leaders Partnership (GELP) and as a Board Director of the Innovation Unit (London), and works as an expert advisor to the Organisation for Economic Co-operation and Development (OECD) and to the Global Cities Education Network. He has been moderator of the annual International Summit on the Teaching Profession (ISTP) since its inception in 2011.

Anthony is also Chair of the National Institute for School Leadership's Advisory Board (Washington, D.C.) and Deputy Chair of New Zealand's Education Council.

In his native Australia, Anthony is currently Chair of the Australian Council for Educational Research (ACER), Deputy Chancellor at Swinburne University (Melbourne) and Honorary Senior Fellow at the University of Melbourne's Graduate School of Education. Until 2014, he also held the position of Inaugural Chair of the Australian Institute for Teaching and School Leadership, and of Deputy Chair of the Australian Curriculum, Assessment and Reporting Authority.

Anthony was appointed a member of the Order of Australia (AM) for services to education in 2015.



GAVIN DYKES

Gavin Dykes is Programme Director for the Education World Forum which has taken place annually since 2004, and which brings together Ministers of Education and senior representatives to share experience, and debate policy challenges and practice. He is furthermore Co-founder and Chair of Education Fast Forward, a charity focussed on improving understanding within education.

Gavin also supports teaching, learning and innovation in education through a range of roles. His clients have included the Organisation for Economic Co-operation and Development (OECD), the World Bank, UNESCO, governments and commercial corporations. For example, in 2012 Gavin was lead author for the UNESCO Publication Mobile Learning for Teachers in Europe. In June 2014 he chaired the OECD's ministerial meeting in Japan to launch the OECD's Teaching and Learning International Survey (TALIS) publication, and was facilitator for the OECD's Global Education Industry Summit (GEIS) in Helsinki in October 2015.

A British national, Gavin started working life as a civil engineer. He then moved into teaching and leading in further and higher education. Following several innovative initiatives, he was invited to work on secondment to the English Government's ICT in Schools Division.

PRACTICAL INFORMATION

PLEASE FIND BELOW GENERAL INFORMATION ON THE SUMMIT.

REGISTRATION / HELP DESK at bcc

Opening times:

Thursday 3 March 8:30 – 18:30

Friday 4 March 8:30 – 18:30

BUSINESS CENTRE at bcc

Access to laptops and printers will be provided near the registration desk for free usage.

DRESS CODE

Summit/Banquet: Business attire

INTERNET SERVICES (WLAN)

Free wireless internet will be available at the conference venue.

Network: ISTEP2016

Password: Berlin2016

MOBILE PHONES

Please ensure that your mobile phone is switched off during the conference sessions.

NAME BADGES

Please wear your name badge throughout the conference. Badges will have different colours which signify different access rights.

REFRESHMENTS

Lunch and coffee breaks will be offered during the Summit.

BILATERAL MEETINGS

Wednesday 2 March, Park Inn

- Room #1: Salon Panorama 1
- Room #2: Salon Panorama 2
- Room #3: Salon Panorama 3

Thursday/Friday 3+4 March, bcc

- Room #1: B 04
- Room #3: B 96
- Room #2: B 92
- Room #4: C 04

SHUTTLE SERVICE

Free coach transfers to the banquet, return included, will be offered after the conference on 3 March:

bcc to Tipi am Kanzleramt

Please find a schedule at the bcc.

Tipi am Kanzleramt to Park Inn by Radisson Berlin Alexanderplatz

Please find a schedule at the Tipi.

PUBLIC TRANSPORT

to the hotel and conference venue

Berlin Tegel Airport (TXL)

- Bus: TXL, X9, 128, 109

Berlin Schönefeld Airport (SXF)

- Regional train: RE7, RB14, RB19, RB22
- S-Bahn: S9, S45
- Bus: 163, 164, 171, 734, 735, 736, 741, 742, X7

Berlin Central Station

- Regional train: RE1, RE2, RE3, RE4, RE5, RE7, RB10, RB14, RB19, RB21, RB22
- U-Bahn: U55
- S-Bahn: S5, S7, S75
- Bus: TXL (Airport), 120, 123, 142, 147, 245, M41, M85
- Tram: M5, M8, M10

POST-SUMMIT/ SIGHTSEEING TOURS

Please visit our website www.istp2016.org for more information.



SUMMIT REMARKS



ENSURING OPEN EXCHANGES AMONG PARTICIPANTS

Summit discussions take place under a version of the Chatham House Rule which states that 'participants are free to use the information received, but neither the identity nor the affiliation of the speaker, nor that of any other participant, may be revealed.' In other words, share the message, not the messenger. By following this simple rule, you will help ensure open dialogue between ministers and union leaders and among delegates as a whole.



SOCIAL MEDIA

Summit discussions on social media platforms take place under a version of the **Chatham House Rule**. For discussions and conversation on social media platforms please use the hashtag #ISTP2016.

While during the opening and closing sessions the use of social media will be encouraged, there will be clear restrictions for the closed sessions (sessions 1–3). Please consult the **Summit Etiquette** for the 2016 ISTP enclosed in the conference bag for the terms of use of social media during closed sessions.



PHOTOGRAPHY

During the Summit, pictures for documentation, press releases and promotion of future events (for example on websites, in print media and social networks) will be taken. These pictures will also show Summit participants. Persons are chosen randomly. Given the Summit's public nature, consent to the publication of pictures of the persons entering the location is assumed. For this purpose, an explicit declaration by the persons concerned is not required. By attending the Summit, I agree that pictures of me which are taken during the Summit can be used in the abovementioned ways without charge. Persons who oppose the use of pictures portraying them in the abovementioned ways are encouraged to inform the photographer immediately.



VIDEO DOCUMENTATION

The ISTP organisers are pleased that two groups of students will be documenting the Summit via video recordings. Their documentations will be done as part of a school project. For this purpose, they will be doing interviews with participants during the Summit. A supportive and collaborative attitude will be highly appreciated.



PRESS & MEDIA

Journalists from all media sectors as well as press agencies (print, online, radio, TV) are welcome to report on the 2016 ISTP. Press representatives are cordially invited to cover the opening event (Thursday, 3 March 2016, 10:00 – 12:00) and the closing session (Friday, 4 March 2016, 15:30 – 18:30). Sessions 1 to 3 are closed to the media. Accredited journalists will be provided with additional information by both the organisers and their partners within the scope of their work.



MEDIA ROOM & WLAN

During the 2016 ISTP the Summit organisers will provide a media room for journalists in the conference building. Journalists will have access to the internet via wireless LAN. Further information will be provided at the 2016 ISTP.



PRESS CONTACT

Secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK)
Media and Public Relations Division

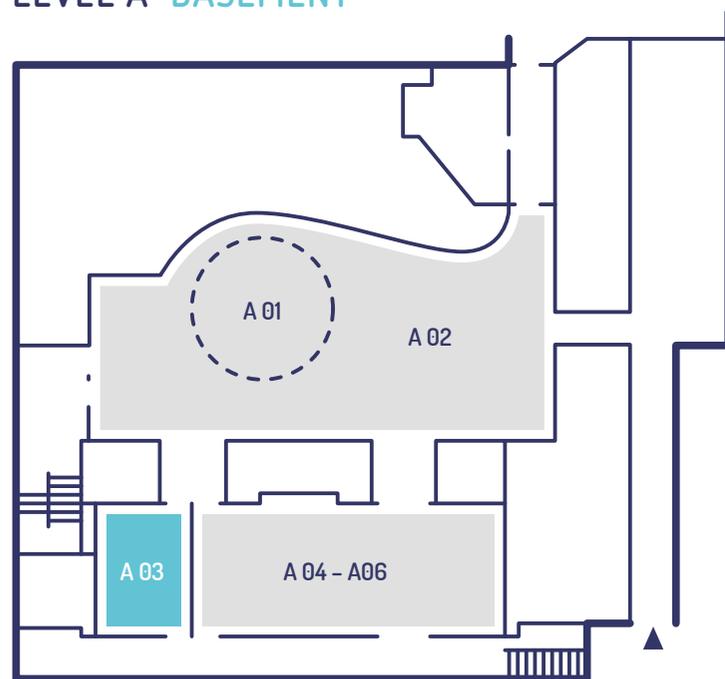
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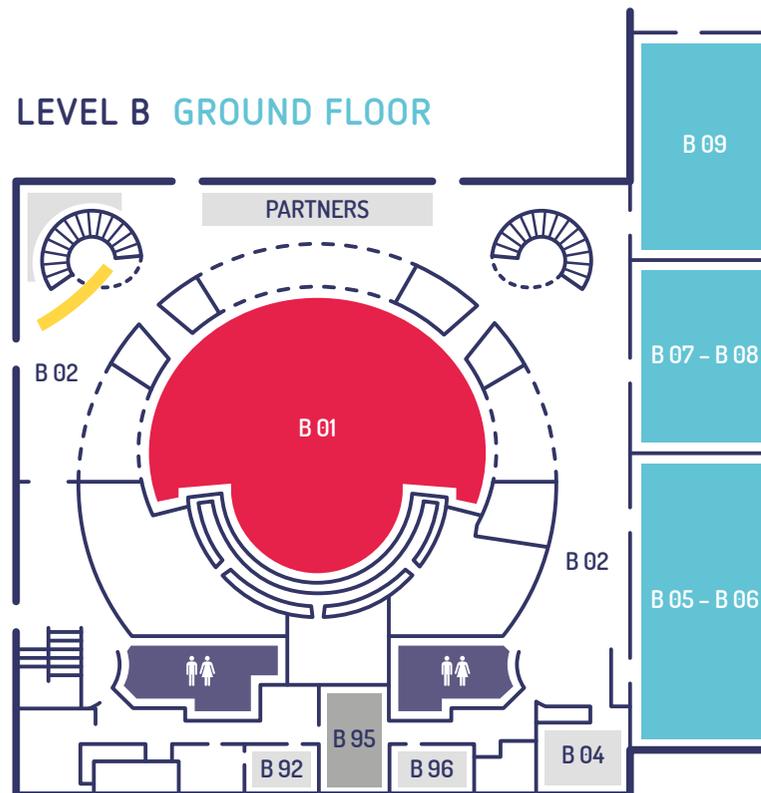
ROOMS

LEVEL A BASEMENT



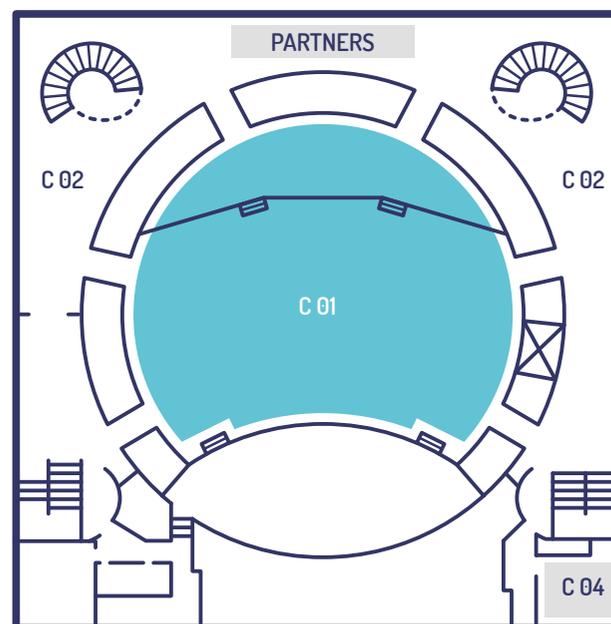
- COUNTRY DELEGATION MEETINGS
- SUMMIT

LEVEL B GROUND FLOOR



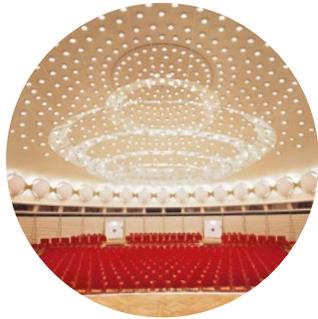
- REGISTRATION
- CATERING AREA
- SUMMIT
- RESTROOMS
- BILATERAL DISCUSSIONS / PRESS CONFERENCE (B04)
- PRESS ROOM

LEVEL C FIRST FLOOR



- SUMMIT
- BILATERAL DISCUSSIONS

VENUES



bcc BERLIN CONGRESS CENTER

Venue of the congress

Address: Alexanderstraße 11, 10178 Berlin

Public transport (Stop: Alexanderplatz)

- Regional train: RE1, RE2, RE7, RB14
- U-Bahn: U2, U5, U8
- S-Bahn: S5, S7, S75
- Bus: TXL (Airport), M48, 100, 200, 248, N2, N5, N42, N65
- Tram: M2, M4, M5, M6



TIPI AM KANZLERAMT

Venue of the banquet

Address: Große Querallee, 10557 Berlin

Public transport

- U-Bahn: U55 (Stop: Bundestag)
- (S-Bahn: S1, S2, S25 (Stop: Brandenburger Tor)
- Bus: 100 (Stop: Platz der Republik)



PARK INN BY RADISSON BERLIN ALEXANDERPLATZ

Hotel address: Alexanderstraße 7, 10178 Berlin

Public transport (Stop: Alexanderplatz)

- Regional train: RE1, RE2, RE7, RB14
- U-Bahn: U2, U5, U8
- S-Bahn: S5, S7, S75
- Bus: TXL (Airport), M48, 100, 200, 248, N2, N5, N42, N65
- Tram: M2, M4, M5, M6

Photo bcc Berlin Congress Center: © bcc; Photo TIPI am Kanzleramt: © David Marschalcki; Photo Park Inn by Radisson Berlin Alexanderplatz

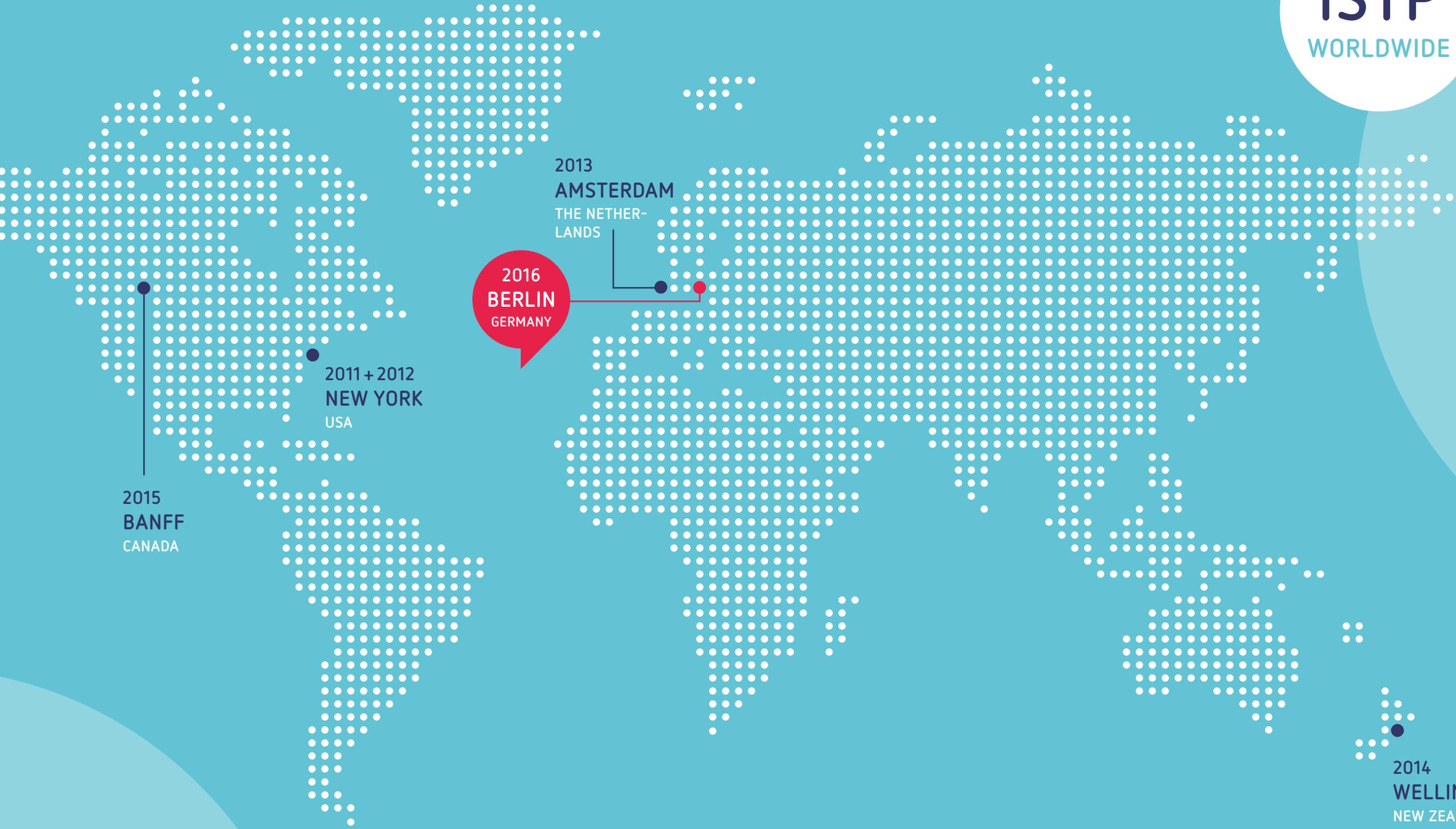
» ISTP explores challenging policy issues informed by evidence provided by OECD and the knowledge base of practice and research from EI. The host nation provides a powerful context for this unique international convening of ministers and teacher union leaders from the top performing education nations. In preparing for the 6th ISTP in Berlin, there is a sense of urgency to ensure that we are designing learning systems that are fit for purpose – that genuinely address learning for all (encompassing excellence and equity); that generate higher levels of learning productivity; and that equip young people to ‘learn a living’. To progress this agenda requires a powerful profession and enabling governments – a partnership engaged in collaboration and experimentation, leading improvement, innovation and change. ISTP is making a vital contribution to building this partnership. «

ANTHONY MACKAY

ISTP moderator since 2011



ISTP WORLDWIDE



2015
BANFF
CANADA

2011+2012
NEW YORK
USA

2016
BERLIN
GERMANY

2013
AMSTERDAM
THE NETHER-
LANDS

2014
WELLINGTON
NEW ZEALAND

PARTNERS



Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK)

The Ministers of Education, Higher Education and Research as well as Cultural Affairs of the different Länder in the Federal Republic of Germany work together in the Standing Conference (KMK). In doing so, the Länder assume responsibility for the state as a whole by way of self-coordination and ensure the necessary degree of common ground in education, science and cultural matters of supraregional importance. One key task is to guarantee the highest possible degree of mobility throughout Germany for pupils, students, teaching personnel and those working in the academic sector, and to contribute to equal living conditions throughout Germany. The Standing Conference is an important instrument for representing the common interests of the Länder in relation to the Federal Government, the European Union, the OECD and the United Nations. The Standing Conference holds plenary meetings four times a year. www.kmk.org



Organisation for Economic Co-operation and Development (OECD)

The OECD provides a forum in which governments can work together to share experiences and seek solutions to common problems. It produces high-quality, internationally comparable data and indicators, and develops key statistics that can be used to understand the economy and predict future trends. Its international surveys on education and skills provide benchmarks that help countries to equip citizens with the knowledge and skills needed to participate fully in their economies and societies. www.oecd.org



Education International (EI)

EI represents organisations of teachers and other education employees across the globe. It is the world's largest federation of unions, representing 32 million education employees in around 400 organisations in 172 countries and territories. To ensure that the voice of the teaching profession is heard in the international arena, EI engages actively and constructively with all the major international organisations, including the OECD, UNESCO, the International Labour Organization, and the World Bank. www.ei-ie.org

National representatives of EI in the host country

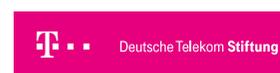


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The Secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK) is in charge of preparing and implementing the 2016 ISTP.

www.kmk.org / www.ISTP2016.org

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ISTP2016.ORG

The image features a dark blue background with abstract, overlapping curved shapes in red and teal. The red shape is a large, sweeping arc that curves from the bottom right towards the top right. Below it, two teal shapes are visible, one on the left and one on the right, both curving upwards. The text 'ISTP2016.ORG' is positioned in the lower-left area, partially overlapping the teal shapes.