

## Theme 1 - Teacher Competencies: Skills, Knowledge, and Disposition

- Conditions which need to exist to facilitate the consistent implementation of the 7 principles:
  - trust in educators' abilities
  - view the educator and student as evolving learners

## Theme 2 - Policies to Foster Competency

- Policies that increase capacity to collaborate; share and exchange practice; and contribute to the growth of the profession

## Theme 3 - Policies Promoting Professional Learning and Growth

- Teachers need time to pursue their personalized PD goals
- PD programs have to be democratic and teacher-led
- Give teachers a voice and a choice in PD opportunities



# 7 Principles of Teaching

- Make learners the center, and encourage their active engagement and understanding of themselves as learners
- Recognize the social nature of learning, and ensure opportunities for collaborative learning
- Be attuned to learner motivations and the key role of emotions in achievement
- Recognize individual differences among learners, and move away from one size fits all
- Stretch all students but without excessive overload
- Use assessments consistent with learning aims with strong emphasis on formative feedback
- Promote horizontal connections across areas of knowledge and between formal learning environments and the wider society

## Results from the Pre-Summit Day for Teaching Professionals

Education communities which promote the 7 principles of teaching:

- trust in educators' abilities
- provide flexibility and opportunity for reflection of school and teaching practices
- ensure social-emotional well being is emphasized and school services support the “whole child”
- implement ICT tools are used and educators receive ICT pedagogical support
- view the educator and student as evolving learners
- emphasize student growth and development

## Theme 2 - Policies to Foster Competency

- Policies that increase capacity to collaborate; share and exchange practice; and contribute to the growth of the profession
- Mentorship, as a form of collaboration, focused on reciprocity, relationships, and continuous engagement throughout one's teaching career
- Policies that evolve in response to their impact, are flexibly structured, and engage teacher voice

## Theme 3 - Policies Promoting Professional Learning and Growth

- Teachers need time to pursue their PD goals
- Teacher-led networks have much potential. Both local, national and international and both in digital and physical form.
- Reflection on your own professional development is highly valued
- PD programmes should be connected to personal and school goals
- PD programs have to be democratic and teacher-led
- PD programs should be local, personalized and flexible.
- Give the teachers a choice and a voice.